

STRATEGIC DEVELOPMENT PLAN

2017-2020



ANDY PASCOE
CHAIR OF
CORPORATION

LEON RILEY
PRINCIPAL

JLC
JOHN LEGGOTT
COLLEGE
inspiring education

The College has four strategic objectives:



01 Stability



02 Success



03 Engagement



04 Culture



01 Stability

The college has over a number of years, seen significant change. the priority of this strategic plan is to bring stability. This is reflected in its key recruitment targets, thus ensuring strong and stable finances.

	2017/18	2018/19	2019/20
EFA Funded Learners	1649	1636	1649
14-16 Learners	90	90	90
International Income	£520k	£520k	£750k
Other Income	£528k	£528k	£528k

All expenditure will be mapped to ensure that the college achieves at least Good Financial Status by the end of the strategic plan and the college does not breach any of its covenants. The college being predicted a positive outturn over the three years it will also strengthen its balance sheet.



Success will be measured by:

- Outstanding Performance
- Outstanding Teaching, Learning & Assessment
- Outstanding Leadership
- Outstanding Pastoral Support
- Outstanding Learner Satisfaction
- Outstanding Progression
- Outstanding Development
- Outstanding Engagement

Outstanding Performance

The college is committed to ensure that all its areas of activities achieve the highest possible outcomes:

	A LEVEL	BTEC	LEVEL 2
Retention	96%	96%	95%
High Grades	50%	80%	50%
Value Added	3	3	

During this period, there is an expectation that the college will have a validation of its performance during an Ofsted inspection. The college data lines are exceptionally strong.

Outstanding Teaching, Learning and Assessment

Curriculum reform provides the opportunity to reflect on teaching and learning assessment pedagogy. Strategies need to be embedded to ensure learners can develop and flourish in the educational landscape. JLC does not have a prescriptive teaching and learning and assessment model but should encapsulate the following themes:



The college will monitor this via learning walks and coorelation with exam results, progression and learner satisfaction.

Outstanding Leadership

It is imperative that all leaders “buy in” and actively articulate the college’s core values and strategic aims. There will be a culture of honesty, transparency and accountability. Leaders will actively challenge, support and collaborate to ensure that JLC is one of the leading educational institutions in the country.

Clear progression opportunities will be available to nurture talent and to ensure succession.

Outstanding Engagement

The college will take a more outward facing approach and support its key partners and stakeholders. A new engagement strategy will be embedded. JLC aims to be a hub to support our partners and the community.

Outstanding Pastoral Support

A new two-part pastoral support team will be established. These are Academic Advocacy, which will focus on challenge and progression, and well-being and resilience, to provide emotional and other support services.

The AA system is a single point of contact system for learners and parents. They will provide challenge and support around attendance, achievement and progression. The AA team are critical to ensuring improved whole college retention and improved engagement.

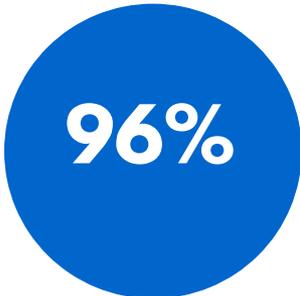
Wellbeing and resilience this will help learners with complex stresses and strains in a discreet individual zone. This will not only create greater resilience within college but also deal with the many varying and complex support needs that JLC learners have.

Outstanding Learner Satisfaction

It is key that learners are actively involved in the college community and they feel valued and have an input in it's direction. The SLT and the wider student body will be utilised as a critical voice to ensure that learners not only their experience but it is also providing the experience that students need and deserve. We will regularly measure student satisfaction, not only via student surveys but with strong engagement from the SLT.

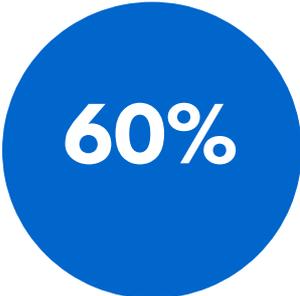
Outstanding Progression

No matter what level of study a JLC student participates in, there is an expectation that they positively progress. Current data shows that greater challenge and support needs to be with our most able learners and also students from Year 1 who do not continue in to Year 2.



96%

of all leavers secured a positive destination when leaving JLC in 2016



60%

of all Level 3 leavers progressed in to Higher Education

Outstanding Development

JLC is committed to ensuring that its employees have CPD that enables them to achieve the college targets and it's vision and mission. Development opportunities will be prioritised to these areas. The college is also committed to nurturing, retaining and developing talent. Structures and systems will be embedded to achieve this.



03 Engagement

JLC is a pivotal part of the educational landscape of North Lincolnshire and the surrounding areas. It consistently has produced post 16 results that enabled learners from this region to progress both nationally and internationally.

It is important that JLC engages with both LEPs, Councils and other educational providers to ensure the future success of JLC and its learners.

JLC will review and amend its engagement strategy which will highlight the college's critical stakeholders and how it will engage to ensure maximum impact.



04 Culture

It is essential that JLC promotes a culture of:

- inclusivity
- honesty
- accountability and transparency
- being learner centred
- positivity
- being valued
- focused on the college strategic goals

All those who are involved with JLC will strive to foster this culture.



Mission & Vision

Vision

to be an outstanding provider of education that prepares its learners for future success.

Mission

to create an inclusive community with a sense of belonging that challenges and inspires through inspirational teaching, support and care.

JLC - inspiring education

JLC
JOHN LEGGOTT
COLLEGE
inspiring education