



CURRICULUM INTENT

PERFORMING ARTS

We are an **Open Access** Performing Arts Department which prides itself on providing a broad range Performing Arts courses, including A level Drama, A level Music, Level 3 BTEC Diploma in Performing Arts (Dance pathway), BTEC Diploma Performing Arts (Musical Theatre pathway), BTEC Diploma in Music and BTEC Extended Diploma in Performing Arts (Dance). We also provide a Level 2 GCSE Drama course, which offers students the opportunity to improve existing grades or study a subject not previously available in school.

We have **High Aspirations** for all our learners, stretching and challenging them to meet and better their personal and target grades.

We support learners to progress on to **positive** and sustained **destinations** in respect of Performing Arts and subject-related higher education courses, apprenticeships and the workplace. The area embeds employability skills and activities such as Performance and Composition workshops, outreach opportunities and professional skills workshops, as well as promoting problem-solving, critical thinking and teamwork as the core of the successful practitioner in all of our subjects.

We provide a wide range of **Additional Opportunities** to enhance academic study. All guest speakers are from the performing arts industry such as actors, musicians and dancers, as well as arts administration and academics. This includes, wherever possible, alumni of JLC as a tool to ensuring the presentations are relevant and inspirational for our learners. In Music, we offer weekly extended opportunities such as Orchestra, Wind Band, Jazz Rock Band and Musical Theory. As a Department the Performing Arts Progression programme is provided for conservatoire applicants. A student-led Musical Theatre extended opportunity is provided weekly. Performance opportunities, both internal and external, are provided, for example: Christmas Concert, summer showcases, helping out at college-wide and other recruitment events.

We have a curriculum that is aligned with **local, regional and national** needs in respect of promoting effective progression from local schools into higher education, conservatoires and specialist national performing arts schools.

We have A level and BTEC courses that are delivered in a **sequenced** way over 2 years, allowing for full academic, personal and social development in respect of the curriculum content. Year 1 work is sufficiently revisited and re-assessed during year 2 to demonstrate learning development and progression towards the final high achievement outcomes.

We provide learners access to **digital learning** to support and enhance the learning experience using G-suite (google classroom, docs, slides, jamboards). We continue to develop different technologies in learning to include and support all learners on their learning journey.

We provide **wrap around support** for our learners by liaison with the Academic Advocates and Wellbeing Team as well as offering specific support plans and individualised one-to-ones to support students.